

Lecture 11 CH101 A1 (MWF 9:05 am) Fall 2018 Copyright © 2018 Dan Dill dan@bu.edu

[TP] What does the following chemical equation tell us?
 $\text{Cu(s)} + 2 \text{Ag}^+(\text{aq}) \rightleftharpoons \text{Cu}^{2+}(\text{aq}) + 2 \text{Ag(s)}$

14% 1. If 0.731 mol Cu reacts, **then** 0.731 mol Cu^{2+} will be formed
 14% 2. 2 mol of Ag^+ **will** form 1 mol Cu^{2+}
 14% 3. 10 g Cu **will** form 10 g Cu^{2+}
 14% 4. 1 and 3
 14% 5. 2 and 3
 14% 6. All of the above
 14% 7. None of the above

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 Friday, September 28, 2018

For today ...

- Postscript on atmospheric warming

Begin ch5: Chemical reaction, chemical equations

- What a chemical equation tells us
- Balancing chemical equations
- Stoichiometry: Amounts in chemical transformations

Next lecture: Complete ch5: Limiting reagent and percent yield

Representative questions: 5.4, 5.7, 5.11, 5.17, 5.37, 5.43, 5.47

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Timeline of Earth's average temperature ...

... since the last ice age glaciation

When people say "the climate has changed before,"
 these are the kind's of changes they're talking about.

<http://xkcd.com/1732/>

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Timeline of Earth's average temperature ...

AT THE START OF OUR TIMELINE, 22,000 YEARS AGO, EARTH IS 4° COLDER THAN DURING THE LATE 20th CENTURY.

BOSTON IS BURIED UNDER ALMOST A MILE OF ICE, AND THE GLACIERS REACH AS FAR SOUTH AS NEW YORK CITY.

NEW YORK ICE

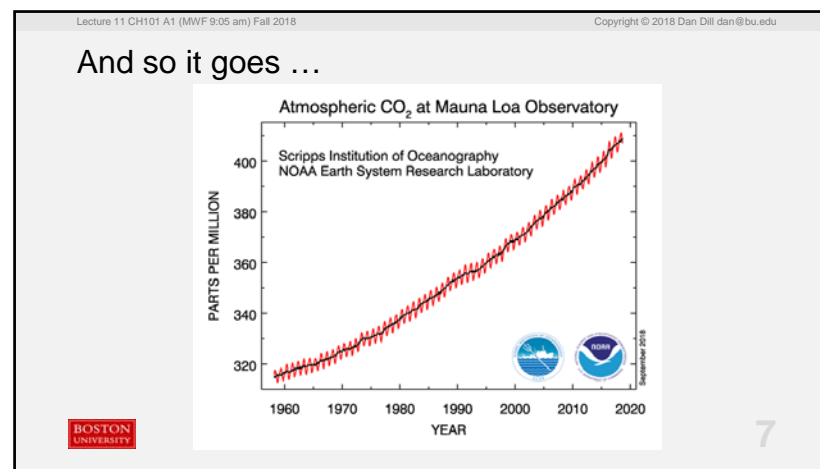
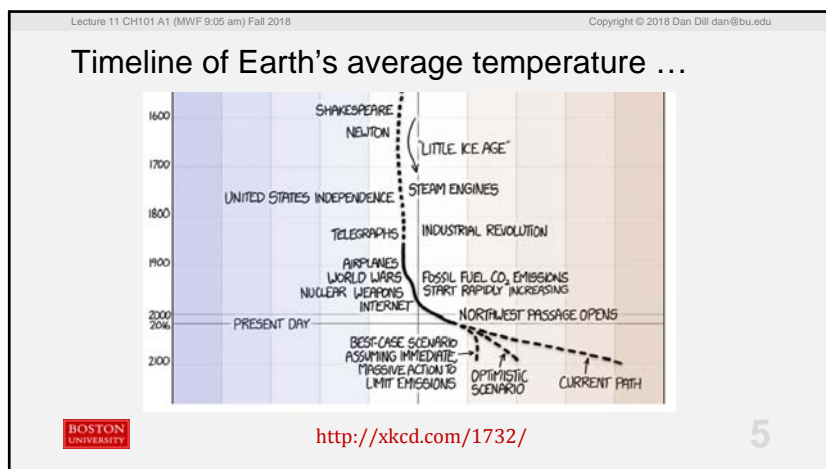
BOSTON ICE

FOODY SARDINE

BUT THE WORLD IS ABOUT TO WARM UP.

<http://xkcd.com/1732/>

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Ch5: Chemical reaction, chemical equations

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A chemical equation tells us ...

$$\text{Cu}(s) + 2 \text{Ag}^+(aq) \rightleftharpoons \text{Cu}^{2+}(aq) + 2 \text{Ag}(s)$$

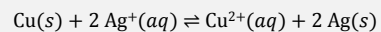
- Relative amounts (in mol) of species that **are needed** to react and that **could be formed**

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A chemical equation **cannot** tell us ...

- How **much** of each species reacts
- How **much** reactants are present
- Which **direction** is spontaneous
- Whether **energy** is released or absorbed
- How **fast** a reaction proceeds
- The microscopic **mechanism** of the reaction

All of these are goals of the remainder of CH101 and CH102

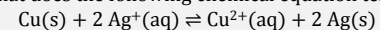


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[TP] What does the following chemical equation tell us?



- 0% 1. If 0.731 mol Cu reacts, **then** 0.731 mol Cu^{2+} will be formed
- 0% 2. 2 mol of Ag^+ **will** form 1 mol Cu^{2+}
- 0% 3. 10 g Cu **will** form 10 g Cu^{2+}
- 0% 4. 1 and 3
- 0% 5. 2 and 3
- 0% 6. All of the above
- 0% 7. None of the above

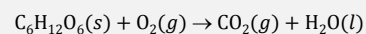


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Balancing chemical equations (by inspection)



- Adjust coefficients (but never change subscripts)
- Coefficients are molar amounts, so fractions OK
- Set coefficient of most complicated molecule to 1
- Save elements for last
- Don't forget about states (*s*, *l*, *g*, and *aq*)
- Check your final result (never partial credit!)

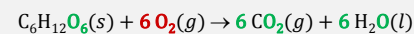
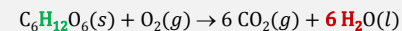
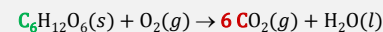
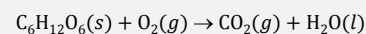


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Practice



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Stoichiometry: Amounts in chemical transformations



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[TP] Intense exercise uses lactic acid, $\text{CH}_3\text{CH}(\text{OH})\text{C}(\text{O})\text{OH}$ and shown at below, as a combustion fuel. How many moles of carbon dioxide are formed for each mole of lactic acid "burned" completely in the oxygen of air, forming CO_2 and water?

- 20% 1. 3 mol CO_2
- 20% 2. 6 mol CO_2
- 20% 3. 9 mol CO_2
- 20% 4. 12 mol CO_2
- 20% 5. None of the above



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[Quiz] How many mol of O_2 are needed to completely burn exactly 3 mol of butane, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_3$, to form carbon dioxide and water?

- 0% 1. 4
- 0% 2. 8
- 0% 3. 12
- 0% 4. 18
- 0% 5. 26
- 0% 6. 32
- 0% 7. Something else



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